

**TEACHING LEARNING PROCESS OF ENGLISH AT MTs N SIMO:  
A MICRO ETHNOGRAPHIC STUDY**



**THESIS**

**Submitted in partial fulfillment of requirements to achieve  
the Master Degree in English Language Study**

**By**

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**2015**

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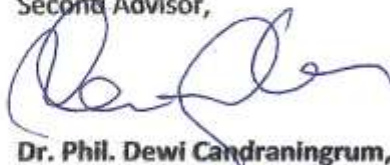
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## APPROVAL OF THESIS FOR SUBMISSION

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submitted by

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has been examined for all revisions and corrections recommended  
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## STATEMENT

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## **TEACHING LEARNING PROCESS OF ENGLISH AT MTs N SIMO : A MICRO ETHNOGRAPHIC STUDY**

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**ABSTRACT:** English plays the important role as a means of international communication. The teaching learning process of English bridges the students to master English. The main problem of this study is how English teaching learning process is applied in MTs N Simo. The problems of this study are what is syllabus used in MTs N Simo, what are the learning objectives, what are the instructional materials, what are the teaching designs including the teaching procedure, the classroom activities, the teacher's roles, the student's roles, what are the teaching medias, what are the evaluation models, and what are the strengths and weaknesses.

The objectives of this study briefly disclose the English teaching learning process in MTs N Simo including to describe syllabus used in MTs N Simo, to reveal the learning objectives, to explain the instructional materials, to describe the teaching designs consisting of teaching procedure, classroom activities, teacher's roles, student's roles, teaching medias, to describe the evaluation models, and to unearth the strengths and weaknesses. This thesis uses qualitative research that is an ethnographic study including description of setting, data and source of data, method of collecting data, data credibility, and technique of data analysis. The results of this study are the syllabus is School Based Curriculum (KTSP); the learning objectives are general and specific ones; the instructional materials are visual aids, audio aid, and computer assisted learning; the teaching procedures are BKF-MT-JCT-ICT; the classroom activities are reading aloud, question and answer exercise, getting student to self-assess, conversational practise, fill in the blank, dictation, and paragraph writing; the teacher's roles are as facilitator, organizer, assessor, prompter, participant, resource, tutor, and observer; the student's roles are plan their learning program, responsible what they do in the classroom, evaluate their learning progress, peer other learners, a member of learning interaction, and learn from teacher, student, and other learning sources; the teaching medias are printed medias involving dictionary, pieces of paper and colourful envelopes, while unprinted medias are laptop, LCD Projector, speakers active; the evaluation portrays the types of evaluation including formative and summative evaluations; and there are some strengths and weaknesses in the teaching learning process of English at MTs N Simo.

Starting out from the finding, discussion, conclusion, and implication, the researcher suggests for the English teachers to consider the students as the learning subjects by involving the students in the active learners. The various methods and techniques of teaching should be well prepared by the English teachers to avoid the uninteresting teaching learning process. The writer, then, suggests the future researchers to develop such kind of the study in the other disciplines.

**Key words:** *MTs N Simo, English, Teaching, Learning.*

## MOTTO

فَتَعَلَّى اللَّهُ الْمَلِكُ الْحَقُّ وَلَا تَعْجَلْ بِالْقُرْآنِ مِنْ قَبْلِ أَنْ يُقْضَىٰ إِلَيْكَ وَحْيُهُ وَقُلْ رَبِّ زِدْنِي عِلْمًا ١١٤

Supremely exalted is therefore Allah, the King, the Truth, and do not make haste with the Quran before its revelation is made complete to you and say: O my Lord! increase me in knowledge. (Thahaa 114).

## **DEDICATION**

This thesis is purposely dedicated to :

My compatible wife

My both charming daughters

My respectful parents

My nice families and relatives in Klego and Simo

My warm colleagues in MAN Karanggede

My classmates of English Department of Graduate Program of

Muhammadiyah University



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At last, the writer also thanks my all beloved families, school principle and colleagues of MAN Karanggede, Indonesian religious ministry affairs, and other graduate classmates who give him the chance and valuable support to accomplish studying in Graduate Programme of Muhammadiyah University of Surakarta.

Surakarta, September 22<sup>nd</sup>, 2015.

Writer,

**Nur Istik Maludin.**

## TABLE OF CONTENT

COVER .....	i
NOTICE OF ADVISOR I.....	ii
NOTICE OF ADVISOR II.....	iii
APPROVAL.....	iv
STATEMENT .....	v
ABSTRACT .....	vi
MOTTO.....	vii
DEDICATION.....	viii
ACKNOWLEDGEMENT .....	ix
TABLE OF CONTENTS .....	x

### CHAPTER I : INTRODUCTION

A. Background of the Study .....	1
B. Problems Statement .....	6
C. Objective of the Study .....	7
D. Benefits of the Study .....	8
E. Limitation of the Study .....	10
F. Research Paper Organization .....	11

### CHAPTER II : REVIEW OF RELATED LITERATURE

A. Previous Studies .....	12
B. Theoretical Review.....	17
1. Syllabus.....	17
a. Conception of Syllabus .....	17

b. Types of Syllabus .....	18
2. Learning Objectives.....	24
a. Notion of Learning Objectives .....	24
b. Types of Learning Objectives .....	25
3. Instructional Materials.....	26
a. Definition of Instructional Material.....	26
b. Types of Instructional Materials.....	27
c. Characteristics of Instructional Materials .....	27
d. Role of Instructional Material.....	28
4. Teaching Designs.....	28
a. Teaching Procedure .....	29
b. Classroom Activities .....	36
c. Teacher's Roles .....	39
d. Student's Roles.....	42
e. Teaching Media .....	43
5. Evaluation.....	44
a. Notion of Teaching Evaluation.....	44
b. Types of Evaluation .....	45
c. Characteristics of a Good Evaluation.....	45

### **CHAPTER III : RESEARCH METHODOLOGY**

A. Type of Study.....	48
B. Research Setting.....	50
C. Data Collection .....	52

D. Method of Collecting Data .....	54
E. Data Credibility .....	57
F. Technique for Analyzing Data .....	59

#### **CHAPTER IV : RESEARCH FINDING AND DISCUSSION**

A. Description of MTs N Simo .....	61
B. Research Finding .....	63
1. Syllabus Used in Teaching English at MTs N Simo .....	63
a. Conception of Syllabus .....	64
b. Kinds and Syllabus Application .....	67
2. Learning Objectives .....	71
a. Notion of Learning Objectives .....	71
b. Types of Learning Objectives .....	72
3. Instructional Materials Used in Teaching English at MTs N Simo .....	75
a. Visual Aids .....	75
b. Audio Aid .....	80
c. Computer Assisted Learning .....	81
4. Teaching Designs Applied in MTs N Simo .....	82
a. Teaching Procedure .....	82
b. Classroom Activities Applied in MTs N Simo .....	98
c. Teacher's Roles .....	108
d. Student's Roles .....	116
e. Teaching Media Used in MTs N Simo .....	121

5. Evaluation Models Used in MTs N Simo.....	128
a. Types of Evaluation.....	129
b. Kinds of Evaluation Item.....	133
6. Strengths and Weakness of English Teaching Learning Process in MTs N Simo .....	144
a. Syllabus .....	145
b. Learning Objectives.....	146
c. Instructional Materials.....	147
d. Teaching Designs.....	149
1) Teaching Procedure .....	149
2) Classroom Activities .....	150
3) Teacher's Roles.....	151
4) Student's Roles.....	153
5) Teaching Media .....	154
e. Evaluation.....	156
C. Discussion .....	158
1. Syllabus.....	159
2. Learning Objectives .....	167
3. Instructional Materials.....	172
4. Teaching Designs.....	174
a. Teaching Procedure .....	174

b. Classroom Activities.....	177
c. Teacher's Roles .....	182
d. Student's Roles .....	185
e. Teaching Medias .....	186
5. Evaluation .....	188

## **CHAPTER V : CONCLUSION, IMPLICATION, AND SUGGESTION**

A. Conclusion .....	191
B. Educational Implication.....	198
C. Suggestion .....	200

<b>BIBLIOGRAPHY .....</b>	<b>203</b>
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## **APPENDIXES**